

[N.C. Gen. Stat. Section 116-209.70](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.70. (Repealed effective July 1, 2021) Purpose, definitions, and applicability

(a) Purpose. --The purpose of this Part is to establish the Transforming Principal Preparation Grant Program as a competitive grant program for eligible entities to elevate educators in North Carolina public schools by transforming the preparation of principals across the State and providing for forgivable scholarship loans to participants of those school leader preparation programs. The Authority shall administer this Program in collaboration with the North Carolina Principal Fellows Commission to provide funds for the preparation and support of highly effective future school principals in North Carolina.

(a1) Administration of Forgivable Scholarship Loans. --Upon the grant recipients' selection of the program participants for the school leader preparation programs, the grantee shall transfer the names of the program participants to the Authority. The Authority shall perform all of the administrative functions necessary to implement the forgivable scholarship loans to the school leader preparation program participants, which functions shall include rule making, disseminating information, acting as a liaison with participating eligible entities, implementing forgivable loan agreements in the form of promissory notes, monitoring loan repayment through service and cash, and performing all other functions necessary for the execution, payment, and enforcement of promissory notes required under this Part.

(b) Definitions. --For the purposes of this Part, the following definitions apply:

(1) Eligible entity. --A for-profit or nonprofit organization or an institution of higher education that has an evidence-based plan for preparing school leaders who implement school leadership practices linked to increased student achievement.

(2) High-need local school administrative unit. --A local school administrative unit with the majority of its schools deemed to be high-need schools as defined in subdivision (3) of this subsection.

(3) High-need school. --A public school, including a charter school, that meets one or more of the following criteria:

a. Is a school identified under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended.

b. Is a persistently low-achieving school, as identified by the Department of Public Instruction for purposes of federal accountability.

c. A middle school containing any of grades five through eight that feeds into a high school with less than a sixty percent (60%) four-year cohort graduation rate.

d. A high school with less than a sixty percent (60%) four-year cohort graduation rate.

(4) Principal. --The highest administrative official in a public school building with primary responsibility for the instructional leadership, talent management, and organizational development of the school.

(5) Program. --Transforming Principal Preparation Grant Program established pursuant to this Part.

(5a) Public school. --An elementary or secondary school located in North Carolina that is operated by a local board of education, charter school board of directors, regional school board of directors, chancellor for a University of North Carolina laboratory school, an innovative school operator, or the United States government.

(6) School leader. --An individual employed in a school leadership role, including principal or assistant principal roles.

(7) Student achievement. --At the whole school level, after three years of leading a school, consistent and methodologically sound measures of:

a. Student academic achievement.

b. Aggregated individual student academic growth.

c. Additional outcomes, such as high school graduation rates, the percentage of students taking advanced-level coursework, or the percentage of students who obtain a career-related credential through a national business certification exam.

(c) Applicability of Part. --The provisions of this Part shall only apply to the administration of the Transforming Principal Preparation Grant Program for grant recipients selected for the award of grants prior to January 1, 2019.

History

[2018-5, s. 10A.4\(b\)](#); [2018-145, s. 2\(a\)](#); [2019-60, ss. 1\(a\)](#), (e), (i).

Annotations

Notes

EDITOR'S NOTE. --

Session Laws [2018-5, s. 39.8](#), made this section effective July 1, 2018. Session Laws [2018-5, s. 10A.4\(f\)](#) made it applicable to the administration of the program and the award of grants on or after July 1, 2018.

Session Laws [2018-5, s. 1.1](#), provides: "This act shall be known as the 'Current Operations Appropriations Act of 2018.'"

Session Laws [2018-5, s. 39.4](#), provides: "Except for statutory changes or other provisions that clearly indicate an intention to have effects beyond the 2018-2019 fiscal year, the textual provisions of this act apply only to funds appropriated for, and activities occurring during, the 2018-2019 fiscal year."

Session Laws [2018-5, s. 39.7](#), is a severability clause.

Session Laws [2018-145, s. 2\(f\)](#), as amended by Session Laws [2019-60, s. 1\(b\)](#), provides: "Notwithstanding any provision of Part 4 of Article 23 of Chapter 116 of the General Statutes to the contrary, the nonprofit corporation contracting with the State Education Assistance Authority pursuant to [G.S. 116-209.71](#), as of the date this act becomes law, shall not award any new grants or award a grant renewal for the Transforming Principal Preparation Grant Program on or after the date this act becomes law."

Session Laws [2018-145, s. 2\(g\)](#) , as amended by Session Laws [2019-60, s. 1\(c\)](#) , provides: "For grantees selected for grants prior to January 1, 2019, through the Transforming Principal Preparation Grant Program under [G.S. 116-209.73](#), the nonprofit corporation contracting with the State Education Assistance Authority pursuant to [G.S. 116-209.71](#) shall transfer to the North Carolina Principal Fellows and TP3 Commission (i) by June 30, 2020, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2020, in accordance with [G.S. 116-209.73](#), including any data collected during the 2019-2020 fiscal year and (ii) by June 30, 2021, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2021, in accordance with [G.S. 116-209.73](#), including any data collected during the 2020-2021 fiscal year."

Session Laws [2018-145, s. 2\(h\)](#) , made the amendment of this Part by Session Laws [2018-145, s. 2\(a\)](#) , effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

Session Laws [2019-60, s. 1\(a\)](#) , repealed Session Laws [2018-145, s. 2\(a\)](#) , effective June 30, 2019. Before its repeal, the amendment by Session Laws [2018-145, s. 2\(a\)](#) , had, in subsection (a), substituted "in collaboration with the North Carolina Principal Fellows Commission" for "through a cooperative agreement with a private, non-profit corporation"; added subdivision (b)(1), and redesignated former subdivision (b)(1) as (b)(1a).

Session Laws [2019-60, s. 1\(r\)](#) , provides: "Notwithstanding any other provision of law, beginning with the 2020-2021 fiscal year, of the funds appropriated from the General Fund to the Board of Governors of The University of North Carolina for the Transforming Principal Preparation Grant Program established under [G.S. 116-209.70](#) for each fiscal year, the sum of one million five hundred seventy-three thousand nine hundred two dollars (\$1,573,902) in recurring funds shall instead be appropriated to the North Carolina Principal Fellows and TP3 Trust Fund established under [G.S. 116-74.41B](#) to be used to award grants pursuant to [G.S. 116-74.44](#)."

Session Laws [2019-60, s. 1\(aa\)](#) , provides: "Notwithstanding any other provision of law, beginning with the 2021-2022 fiscal year, of the funds appropriated from the General Fund to the Board of Governors of The University of North Carolina for the Transforming Principal Preparation Grant Program established under [G.S. 116-209.70](#), the sum of three million six thousand ninety-eight dollars (\$3,006,098) in recurring funds shall instead be appropriated to the Principal Fellows and TP3 Trust Fund established under [G.S. 116-74.41B](#)."

EFFECT OF AMENDMENTS. --

Session Laws [2019-60, s. 1\(e\)](#) , effective June 27, 2019, rewrote the section heading, which formerly read: "Purpose and definitions;"; substituted "State and providing for forgivable scholarship loans to participants of those school leader preparation programs" for "State" in the first sentence of subsection (a); added subsections (a1), (c) and subdivision (b)(5a).

Research References & Practice Aids

CROSS REFERENCES. --

As to method of selection and requirements for principals and supervisors by local boards of education, see [G.S. 115C-284](#). As to powers of the State Education Assistance Authority, see [G.S. 116-204](#).

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(i\)](#) , provides: 'Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed.

N.C. Gen. Stat. Section 116-209.70

TRANSFORMING PRINCIPAL PREPARATION. --Session Laws [2015-241, s. 11.9\(a\)](#) -(o), as amended by Session Laws [2016-94, s. 11A.4](#) , as amended by Session Laws [2016-123, s. 4.3](#) , as amended by Session Laws [2017-57, s. 10A.5\(a\)](#) , as amended by Session Laws [2018-5, s. 10A.4\(a\)](#) and (c)-(e), as amended by Session Laws [2018-145, s. 2\(c\)](#) -(d), and as amended by Session Laws [2019-60, s. 1\(a\)](#) , (d), (j), (k), provides:

"(a)-(j) Repealed by Session Laws [2018-5, s. 10A.4\(a\)](#) , effective July 1, 2018.

"(k) Licensure Process. -- By June 1, 2016, the State Board of Education shall adopt a policy to provide for a specific licensure process applicable to school administrators who provide documentation to the State Board of successful completion of a principal preparation program selected for a competitive grant in accordance with this section. Licensure shall include a requirement for candidates to hold a master's degree.

"(l) Revision of Program. -- By September 15, 2021, the State Board of Education, in coordination with the Board of Governors of The University of North Carolina, shall revise, as necessary, the licensure requirements for school administrators and the standards for approval of school administrator preparation programs after evaluating the data collected in accordance with [G.S. 116-209.73](#) from the grant recipients, including the criteria used in selecting grant recipients and the outcomes of program completers. The State Board of Education shall report to the Joint Legislative Education Oversight Committee by November 15, 2021, on any changes made to the licensure requirements for school administrators and the standards for approval of school administrator preparation programs in accordance with this section.

"(m) *(Repealed effective July 1, 2021)* Of the funds appropriated by this act for the 2015-2016 fiscal year for this program, the sum of five hundred thousand dollars (\$500,000) shall be allocated to the State Education Assistance Authority to contract with the nonprofit corporation selected pursuant to subsection (e) of this section to establish and administer the program. The State Education Assistance Authority may use up to five percent (5%) of those funds each fiscal year for administrative costs.

"Of the funds appropriated for the 2017-2018 fiscal year for this program, the sum of three hundred eighty thousand dollars (\$380,000) shall be allocated to the State Education Assistance Authority to contract with the nonprofit corporation selected pursuant to subsection (e) of this section to establish and administer the program. The State Education Assistance Authority may use up to fifteen thousand dollars (\$15,000) of those funds for administrative costs.

"Beginning with the 2018-2019 fiscal year, of the funds appropriated each fiscal year for this program, as established under Part 4 of Article 23 of Chapter 116 of the General Statutes, the sum of three hundred eighty thousand dollars (\$380,000) shall be allocated to the State Education Assistance Authority to contract with the nonprofit corporation in accordance with [G.S. 116-209.71](#) to establish and administer the program. The State Education Assistance Authority may use up to five percent (5%) of those funds for administrative costs.

"(n) Of the funds appropriated for this program, the sum of three hundred thousand dollars (\$300,000) shall be allocated to the State Education Assistance Authority to contract with the nonprofit corporation selected pursuant to subsection (e) of this section to establish and administer the program for the 2016-2017 fiscal year, and the State Education Assistance Authority may use up to five percent (5%) of those funds for administrative costs. The remaining funds appropriated for the fiscal year for this program shall be allocated to the State Education Assistance Authority to award grants to selected recipients.

"(o) *(Repealed effective July 1, 2021)* For the 2017-2018, 2018-2019, and 2019-2020 fiscal years, of the funds appropriated for this program, the sum of four million two hundred thousand dollars (\$4,200,000) shall be allocated each fiscal year to the State Education Assistance Authority (Authority) to award grants to recipients selected prior to January 1, 2019, pursuant to [G.S. 116-209.73](#).

"For the 2020-2021 fiscal year, of the funds appropriated for this program, the sum of two million five hundred fifteen thousand ninety-eight dollars (\$2,515,098) shall be allocated to the Authority to award grants to recipients selected prior to January 1, 2019, pursuant to [G.S. 116-209.73](#)."

N.C. Gen. Stat. Section 116-209.70

General Statutes of North Carolina

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[N.C. Gen. Stat. Section 116-209.71](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.71. (Repealed effective July 1, 2021) Transforming Principal Preparation Grant Program established; administration

(a) Program Authorized. --The Authority shall award grants through the Transforming Principal Preparation Grant Program to eligible entities to support programs that develop well-prepared school leaders in accordance with the provisions of this Part. The Authority shall establish any necessary rules to administer the Program.

(b) Contract with a Nonprofit for Administration. --The Authority shall contract with a private, nonprofit corporation for the administration of the Program, including making recommendations to the Authority for the award of grants, as authorized by this Part. The nonprofit corporation contracting with the Authority shall meet at least the following requirements:

(1)The nonprofit corporation shall be a nonprofit corporation organized pursuant to Chapter 55A of the General Statutes and shall comply at all times with the provisions of [section 501\(c\)\(3\) of the Internal Revenue Code](#).

(2)The nonprofit corporation shall employ sufficient staff who have demonstrated a capacity for the development and implementation of grant selection criteria and a selection process to promote innovative school leader education programs, including:

a. Focus on school leader talent.

b. Expertise supporting judgments about grant renewal based on achievement of or substantial school leader progress toward measurable results in student achievement.

c. Expectation of creating positive experiences working with the educational community in North Carolina to establish the foundation for successfully administering the programs set forth in this section.

(3)The nonprofit corporation shall comply with the limitations on lobbying set forth in [section 501\(c\)\(3\) of the Internal Revenue Code](#).

(4)No State officer or employee may serve on the board of the nonprofit corporation.

(5)The board of the nonprofit corporation shall meet at least quarterly at the call of its chair.

History

[2018-5, s. 10A.4\(b\)](#); [2018-145, s. 2\(a\)](#); [2019-60, s. 1\(a\)](#), (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(i\)](#) , provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

EDITOR'S NOTE. --

Session Laws [2018-5, s. 39.8](#) , made this section effective July 1, 2018. Session Laws [2018-5, s. 10A.4\(f\)](#) made it applicable to the administration of the program and the award of grants on or after July 1, 2018.

Session Laws [2019-60, s. 1\(a\)](#) , repealed Session Laws [2018-145, s. 2\(a\)](#) , effective June 30, 2019. Before its repeal, the amendment by Session Laws [2018-145, s. 2\(a\)](#) , had rewritten subsection (b).

Session Laws [2018-145, s. 2\(f\)](#) , as amended by Session Laws [2019-60, s. 1\(b\)](#) , provides: "Notwithstanding any provision of Part 4 of Article 23 of Chapter 116 of the General Statutes to the contrary, the nonprofit corporation contracting with the State Education Assistance Authority pursuant to [G.S. 116-209.71](#), as of the date this act becomes law, shall not award any new grants or award a grant renewal for the Transforming Principal Preparation Grant Program on or after the date this act becomes law."

Session Laws [2018-145, s. 2\(g\)](#) , as amended by Session Laws [2019-60, s. 1\(c\)](#) , provides: "For grantees selected for grants prior to January 1, 2019, through the Transforming Principal Preparation Grant Program under [G.S. 116-209.73](#), the nonprofit corporation contracting with the State Education Assistance Authority pursuant to [G.S. 116-209.71](#) shall transfer to the North Carolina Principal Fellows and TP3 Commission (i) by June 30, 2020, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2020, in accordance with [G.S. 116-209.73](#), including any data collected during the 2019-2020 fiscal year and (ii) by June 30, 2021, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2021, in accordance with [G.S. 116-209.73](#), including any data collected during the 2020-2021 fiscal year."

Session Laws [2018-145, s. 2\(h\)](#) , made the amendment of this Part by Session Laws [2018-145, s. 2\(a\)](#) , effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

General Statutes of North Carolina

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End of Document

[N.C. Gen. Stat. Section 116-209.72](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.72. (Repealed effective July 1, 2021) Grant applications; priority

(a) Application Requirements. --Subject to the availability of funds for this purpose, the nonprofit corporation entering into a contract with the Authority under [G.S. 116-209.71](#) shall issue a request for proposal with guidelines and criteria for applying for a grant. An eligible entity that seeks a grant under the Program shall submit to the nonprofit corporation an application at such time, in such manner, and accompanied by such information as the nonprofit may require. An applicant shall include at least the following information in its application for consideration by the nonprofit corporation:

- (1)**The extent to which the entity has a demonstrated record of preparing school leaders who implement school leadership practices linked to increased student achievement.
- (2)**The extent to which the entity has a rigorous school leader preparation program design that includes the following research-based programmatic elements:
 - a.**A proactive, aggressive, and intentional recruitment strategy.
 - b.**Rigorous selection criteria based on competencies that are predictive of success as a school leader, including, but not limited to, evidence of significant positive effect on student learning growth in the classroom, at the school-level, and the local school administrative unit-level, professional recommendations, evidence of problem solving and critical thinking skills, achievement drive, and leadership of adults.
 - c.**Alignment to high-quality national standards for school leadership development.
 - d.**Rigorous coursework that effectively links theory with practice through the use of field experiences and problem-based learning.
 - e.**Full-time paid clinical practice of at least five months and 750 hours in duration in an authentic setting, including substantial leadership responsibilities where candidates are evaluated on leadership skills and effect on student outcomes as part of program completion.
 - f.**Multiple opportunities for school leader candidates to be observed and coached by program faculty and staff.
 - g.**Clear expectations for and firm commitment from school leaders who will oversee the clinical practice of candidates.
 - h.**Evaluation of school leader candidates during and at the end of the clinical practice based on the North Carolina School Executive Evaluation Rubric.
 - i.**A process for continuous review and program improvement based on feedback from partnering local school administrative units and data from program completers, including student achievement data.
 - j.**Established relationship and feedback loop with affiliated local school administrative units that is used to inform and improve programmatic elements from year to year based on units' needs.

(b) Application Priority. --The nonprofit corporation shall evaluate the applicants for grants by giving priority to an eligible entity with a record of preparing principals demonstrating the following:

- (1) Improvement in student achievement.
- (2) Placement as school leaders in eligible schools.
- (3) A proposed focus on and, if applicable, a record of serving high-need schools, high-need local school administrative units, or both.
- (4) A detailed plan and commitment to share lessons learned and to improve the capacity of other entities in reaching similar outcomes.
- (5) A service area that is underserved by existing principal preparation programs or demonstrates unmet need despite current available programs.

History

[2018-5, s. 10A.4\(b\)](#); [2018-145, s. 2\(a\)](#); [2019-60, s. 1\(a\)](#), (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(j\)](#), provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

EDITOR'S NOTE. --

Session Laws [2018-5, s. 39.8](#), made this section effective July 1, 2018. Session Laws [2018-5, s. 10A.4\(f\)](#) made it applicable to the administration of the program and the award of grants on or after July 1, 2018.

Session laws [2018-145, s. 2\(h\)](#), made the amendment of this Part by Session Laws [2018-145, s. 2\(a\)](#), effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

Session Laws [2019-60, s. 1\(a\)](#), repealed Session Laws [2018-145, s. 2\(a\)](#), effective June 30, 2019. Before its repeal, the amendment by Session Laws [2018-145, s. 2\(a\)](#), had substituted "Commission" for "nonprofit corporation" four times; in subsection (a), deleted "entering into a contract with the Authority under [G.S. 116-209.71](#)" preceding "shall issue a request"; and substituted "Commission" for "nonprofit" preceding "may require."

General Statutes of North Carolina

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End of Document

[N.C. Gen. Stat. Section 116-209.73](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.73. (Repealed effective July 1, 2021) Recipient selection; use of grant funds; duration of grants; reporting requirements

(a) Selection. --After evaluation of grant applications pursuant to [G.S. 116-209.72](#), the nonprofit corporation shall recommend to the Authority the recipients of grants under the Program for each fiscal year.

(b) Use of funds. --Each eligible entity that receives grant funds shall use those funds to carry out the following:

(1) Recruiting and selecting, based on a rigorous evaluation of the competencies of the school leader candidates participating in the program and their potential and desire to become effective school leaders.

(2) Operating a school leader preparation program that provides the opportunity for all candidates to earn a master's degree, if they do not already have one, and subsequent principal licensure by doing the following:

a. Utilizing a research-based content and curriculum, including embedded participant assessments to evaluate candidates before program completion that prepares candidates to do the following:

1. Provide instructional leadership, such as developing teachers' instructional practices and analyzing classroom and school-wide data to support teachers.

2. Manage talent, such as developing a high-performing team.

3. Build a positive school culture, such as building a strong school culture focused on high academic achievement for all students, including gifted and talented students, students with disabilities, and English learners, maintaining active engagement with family and community members, and ensuring student safety.

4. Develop organizational practices, such as aligning staff, budget, and time to the instructional priorities of the school.

b. Providing opportunities for sustained and high-quality job-embedded practice in an authentic setting where candidates are responsible for moving the practice and performance of a subset of teachers or for school-wide performance as principal-in-planning or interim school leaders.

(3) Collecting data on program implementation and program completion outcomes for continuous program improvement.

(c) Duration of Grants. --The nonprofit corporation shall also recommend to the Authority the duration of grants to eligible entities according to the following:

(1) The duration of grants shall be no more than five years in duration.

(1a) The following conditions shall apply during the grant period:

N.C. Gen. Stat. Section 116-209.73

a. The nonprofit shall develop a process with the Authority for early retrieval of grant funds from grant recipients due to noncompliance with grant terms, including participation in third-party evaluation activities.

b. Grantees shall develop requirements for program graduates to serve as school-based administrators in public schools located in North Carolina. Grantees shall facilitate the execution of promissory notes between the Authority and program participants containing the terms for forgivable scholarship loans, including requirements for forgiveness or repayment, consistent with requirements approved by the nonprofit corporation and the provisions of [G.S. 116-209.77](#).

(2) Repealed by Session Laws [2019-60, s. 1\(f\)](#), effective June 27, 2019.

(d) Reporting Requirements for Grant Recipients. --Recipients of grants under the program shall participate in all evaluation activities required by the nonprofit and submit an annual report to the nonprofit corporation contracting with the Authority with any information requested by the nonprofit corporation. The recipients shall comply with additional report requests made by the nonprofit. Whenever practicable and within a reasonable amount of time, grant recipients shall also make all materials developed as part of the program and with grant funds publically available to contribute to the broader sharing of promising practices. Materials shall not include personally identifiable information regarding individuals involved or associated with the program, including, without limitation, applicants, participants, supervisors, evaluators, faculty, and staff, without their prior written consent. The nonprofit corporation shall work with recipients, local school administrative units, and public schools, as needed, to enable the collection, analysis, and evaluation of at least the following relevant data, within necessary privacy constraints:

(1) Student achievement in eligible schools.

(2) The percentage of program completers who are placed as school leaders within three years in the State.

(3) The percentage of program completers rated proficient or above on school leader evaluation and support systems.

(4) The percentage of program completers that are school leaders who have remained employed in a North Carolina public school for two or more years of initial placement.

History

[2018-5, s. 10A.4\(b\)](#); [2018-145, s. 2\(a\)](#); [2019-60, s. 1\(a\)](#), (f), (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(j\)](#), provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

Session Laws [2018-5, s. 39.8](#), made this section effective July 1, 2018. Session Laws [2018-5, s. 10A.4\(f\)](#) made it applicable to the administration of the program and the award of grants on or after July 1, 2018.

Session Laws [2018-145, s. 2\(e\)](#), provides: "Notwithstanding [G.S. 116-209.73](#), a grantee shall not impose the requirement for a program graduate to serve a minimum of four years as a school-based administrator in North Carolina for any program participant who entered the school leader preparation program prior to July 1, 2019."

N.C. Gen. Stat. Section 116-209.73

Session Laws [2018-145, s. 2\(g\)](#) , as amended by Session Laws [2019-60, s. 1\(c\)](#) , provides: "For grantees selected for grants prior to January 1, 2019, through the Transforming Principal Preparation Grant Program under [G.S. 116-209.73](#), the nonprofit corporation contracting with the State Education Assistance Authority pursuant to [G.S. 116-209.71](#) shall transfer to the North Carolina Principal Fellows and TP3 Commission (i) by June 30, 2020, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2020, in accordance with [G.S. 116-209.73](#), including any data collected during the 2019-2020 fiscal year and (ii) by June 30, 2021, all of the data in its possession that was collected from grant recipients with the term of the grant ending prior to July 1, 2021, in accordance with [G.S. 116-209.73](#), including any data collected during the 2020-2021 fiscal year."

Session Laws [2018-145, s. 2\(h\)](#) , made the amendment of this Part by Session Laws [2018-145, s. 2\(a\)](#) , effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

Session Laws [2019-60, s. 1\(a\)](#) , repealed Session Laws [2018-145, s. 2\(a\)](#) , effective June 30, 2019. Before its repeal, the amendment by Session Laws [2018-145, s. 2\(a\)](#) , had inserted "and conditions" preceding "of grants" twice; substituted "Commission" for both "nonprofit" and "nonprofit corporation" throughout; in subdivision (c)(1)b., inserted "compliance with the grant terms and" preceding "performance, including"; added subdivision (c)(1a), redesignated former subdivision (c)(1)c. as (c)(1a)a., added the designation for subdivision (c)(1a)b.; in (c)(1a)b., inserted "to provide" following "enforce requirements"; and added the second sentence; and in subsection (d), deleted "contracting with the Authority" preceding "with any information."

Session Laws [2019-60, s. 1\(o\)](#) , provides: "Notwithstanding [G.S. 116-74.46](#), as enacted by this section, a grantee awarded a grant pursuant to [G.S. 116-209.73](#) for the 2019-2020 or 2020-2021 fiscal year may apply to the North Carolina Principal Fellows and TP3 Commission for renewal of the grant in accordance with the requirements of [G.S. 116-74.46](#). Effective July 1, 2021, a grantee awarded a grant pursuant to [G.S. 116-209.73](#) with a grant term extending on or after July 1, 2021, shall be subject to administration of the grant pursuant to Article 5C of Chapter 116 of the General Statutes, as amended by this section, for the remainder of the grant term."

"Notwithstanding [G.S. 116-74.48](#), as enacted by this section, eligibility for a forgivable scholarship loan under [G.S. 116-74.48](#) shall apply beginning with school leader program participants entering, on or after June 1, 2020, a school leader preparation program that is supported by a grant awarded pursuant to [G.S. 116-74.46](#)."

EFFECT OF AMENDMENTS. --

Session Laws [2019-60, s. 1\(f\)](#) , effective June 27, 2019, rewrote subsection (c).

General Statutes of North Carolina

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[N.C. Gen. Stat. Section 116-209.74](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.74. (Repealed effective July 1, 2021) Reports

The nonprofit corporation administering the Program shall provide the State Board of Education, the Authority, and the Joint Legislative Education Oversight Committee with the data collected from grant recipients in accordance with [G.S. 116-209.73](#) on an annual basis.

History

[2018-5, s. 10A.4\(b\)](#); [2018-145, s. 2\(a\)](#); [2019-60, s. 1\(a\)](#), (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(j\)](#), provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

EDITOR'S NOTE. --

Session Laws [2018-5, s. 39.8](#), made this section effective July 1, 2018. Session Laws [2018-5, s. 10A.4\(f\)](#) made it applicable to the administration of the program and the award of grants on or after July 1, 2018.

Session Laws [2018-145, s. 2\(h\)](#), made the amendment of this Part by Session Laws [2018-145, s. 2\(a\)](#), effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

Session Laws [2019-60, s. 1\(a\)](#), repealed Session Laws [2018-145, s. 2\(a\)](#), effective June 30, 2019. Before its repeal, the amendment by Session Laws [2018-145, s. 2\(a\)](#), had substituted "Commission" for "nonprofit corporation administering the Program."

End of Document

[N.C. Gen. Stat. Section 116-209.75](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

N.C. Gen. Stat. Section 116-209.75

Repealed by Session Laws [2019-60, s. 1\(a\)](#), effective June 27, 2019.

History

[2018-145, s. 2\(a\)](#); repealed by [2019-60, s. 1\(a\)](#), effective June 30, 2019.

Annotations

Notes

EDITOR'S NOTE. --

Session Laws [2018-145, s. 2\(h\)](#), made this section effective July 1, 2019, and applicable to the administration of the Transforming Principal Preparation Grant Program and the award of grants under the Program on or after that date.

[G.S. 116-209.75](#) was enacted by Session Laws [2018-145, s. 2\(a\)](#), but it was subsequently repealed by Session Laws [2019-60, s. 1\(a\)](#), effective June 30, 2019.

Former [G.S. 116-209.75](#) pertained to funds for administration.

General Statutes of North Carolina

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[N.C. Gen. Stat. Section 116-209.76](#)

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NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.76. (Repealed effective July 1, 2021) Funds for administration

Notwithstanding any other provision of law, for the 2019-2020 and 2020-2021 fiscal years, the Authority may use up to one hundred thirty thousand dollars (\$ 130,000) each fiscal year from the total funds appropriated in a fiscal year for the Transforming Principal Preparation Grant Program for its administrative costs.

History

[2019-60, s. 1\(g\)](#) , (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(j\)](#) , provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

EDITOR'S NOTE. --This section was enacted by Session Laws [2019-60, s. 1\(g\)](#) as [G.S. 116-209.75](#). It was renumbered as [G.S. 116-209.76](#) at the direction of the Revisor of Statutes.

Session Laws [2019-60, s. 1\(bb\)](#) made this section effective June 27, 2019.

General Statutes of North Carolina
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[N.C. Gen. Stat. Section 116-209.77](#)

Current through Session Laws 2019-227 of the 2019 Regular Session of the General Assembly.

NC - General Statutes of North Carolina Annotated > CHAPTER 116. HIGHER EDUCATION > ARTICLE 23. STATE EDUCATION ASSISTANCE > PART 4. TRANSFORMING PRINCIPAL PREPARATION GRANT PROGRAM

Section 116-209.77. (Repealed effective July 1, 2021) Terms of forgivable scholarship loans

(a) Notes. --A program participant shall be eligible for a forgivable scholarship loan in the amount of up to twenty thousand dollars (\$ 20,000) per year for up to two years in the program, with a maximum loan amount of forty thousand dollars (\$ 40,000) per participant. All forgivable scholarship loans shall be evidenced by notes made payable to the Authority that bear interest at a rate not to exceed ten percent (10%) per year as set by the Authority and beginning 90 days after completion of the school leader preparation program, or 90 days after termination of the loan, whichever is earlier. The forgivable scholarship loan may be terminated upon the recipient's withdrawal from the preparation program or by the recipient's failure to meet the standards set by the nonprofit corporation and the grantee.

(b) Forgiveness Through Service. --The Authority shall forgive the total amount of a forgivable scholarship loan and any interest accrued on the loan if, within seven years after graduation from a school leader preparation program, exclusive of any authorized deferment for extenuating circumstances, the recipient serves as a school administrator at a North Carolina public school, in any combination of the following for every year of service:

(1)If the school administrator serves one year at a school that qualifies as a high-need school under [G.S. 116-209.70\(b\)](#) at the time the school administrator accepts employment at the school or, if the school administrator changes employment during this period to be employed at another high-need school, then the recipient shall have fifty percent (50%) of the total amount of the loans forgiven.

(2)If the school administrator serves one year at a school that does not qualify as a high-need school under [G.S. 116-209.70\(b\)](#), then the recipient shall have twenty-five percent (25%) of the total amount of the loans forgiven.

A recipient shall be eligible for a percentage of the total amount of loans forgiven under this subsection regardless of whether the recipient repays all of the recipient's forgivable scholarship loans through service.

(c) Repayment Period. --The Authority, in collaboration with the grantees, shall monitor the acceptability of service repayment agreements and compliance of the recipient with the agreement. A forgivable scholarship loan shall also be forgiven if the Authority finds it is impossible for the recipient to work for four years as a school administrator, within seven years after completion of the preparation program supported by the loan, because of the death or permanent disability of the recipient. If the recipient repays the forgivable scholarship loan by cash payments to the Authority, all indebtedness shall be repaid within 10 years after completion of the school leader preparation program supported by the loan. If the recipient completes the school leader preparation program, payment of principal and interest shall begin no later than 27 months after the completion of the program. Should a recipient present extenuating circumstances, the Authority may extend the period to repay the forgivable scholarship loan in cash to no more than a total of 12 years.

History

[2019-60, s. 1\(g\)](#) , (i).

Annotations

Notes

SECTION REPEALED EFFECTIVE JULY 1, 2021. --Session Laws [2019-60, s. 1\(i\)](#) , provides: "Effective July 1, 2021, Part 4 of Article 23 of Chapter 116 of the General Statutes, as amended, is repealed."

EDITOR'S NOTE. --This section was enacted by Session Laws [2019-60, s. 1\(g\)](#) as [G.S. 116-209.76](#). It was renumbered as [G.S. 116-209.77](#) at the direction of the Revisor of Statutes.

Session Laws [2019-60, s. 1\(bb\)](#) made this section effective June 27, 2019.

Session Laws [2019-60, s. 1\(h\)](#) , provides: "Notwithstanding [G.S. 116-209.76](#) [[G.S. 116-209.77](#)], as enacted by this section, eligibility for a forgivable scholarship loan under [G.S. 116-209.76](#) [[G.S. 116-209.77](#)] shall apply beginning with school leader program participants entering, on or after June 1, 2020, a school leader preparation program that is supported by a grant awarded pursuant to Part 4 of Article 23 of Chapter 116 of the General Statutes."

General Statutes of North Carolina

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