Subsections 8A.4(c) through 8A.6(d) of S.L. 2022-74 (effective for the 2022-23 school year)

EARLY ADMISSION TO KINDERGARTEN FOR STUDENTS PARTICIPATING IN NCSEAA K-12 SCHOLARSHIP PROGRAMS

SECTION 8A.4.(c) G.S. 115C-591(3)a. reads as rewritten:
"a. Is eligible to attend a North Carolina public school pursuant to Article 25 of this Chapter. A child who is the age of 4four on or before April 16 is eligible to attend the following school year if the principal, or equivalent, of the school in which the child seeks to enroll finds that the student meets the requirements of G.S. 115C-364(d) established by the Authority pursuant to G.S. 115C-562.2(d) and those findings are submitted to the Authority with the child's application."

…

SECTION 8A.4.(e) This section is effective when it becomes law and applies beginning with applications for scholarship grants for the 2023-2024 school year.

CHANGES TO NCSEAA'S ADMINISTRATION OF EDUCATION SAVINGS ACCOUNTS

SECTION 8A.6.(a) G.S. 115C-592(b1), as amended by Section 2.14(a) of S.L. 2022-6, reads as rewritten:
"(b1) Scholarship Awards for Students with Certain Disabilities. – A student who has one or more of the following disabilities listed as a primary or secondary disability on the student's eligibility determination form submitted as required by subsection (e) of this section at the time of application for scholarship funds may be awarded scholarship funds for each school year in an amount of up to (i) seventeen thousand dollars ($17,000) for an eligible student or (ii) eight thousand five hundred dollars ($8,500) for an eligible part-time student:

(1) Autism.
(2) Hearing impairment.
(3) Moderate or severe intellectual or developmental disability.
(4) Multiple, permanent orthopedic impairments.
(5) Visual impairment."

…"

SECTION 8A.6.(b) G.S. 115C-593 reads as rewritten:
"§ 115C-593. Student continuing eligibility.
After the initial disbursement of funds, the Authority shall ensure that the student's continuing eligibility is assessed at least every three years by one of the following:

(1) The local education agency. – The local education agency shall assess if the student continues to be a child with a disability and verify the outcome on a form to be provided to the Authority.

(2) A licensed psychologist with a school psychology focus or a psychiatrist. – Except for eligible students whose primary disability is developmental delay, the psychologist or psychiatrist shall assess, after review of appropriate medical and educational records, if the education and related services received by the student in the nonpublic school setting have improved the child's educational performance and if the student would continue to benefit from placement in the nonpublic school setting. The psychologist or psychiatrist shall verify the outcome of the assessment on a form to be provided to the Authority."

SECTION 8A.6.(d) Subsection (b) of this section applies beginning with the 2023-2024 school year.